



Rainbow Forge Primary Academy
A L.E.A.D. Academy

Year FS2
Class Information
2016 - 2017
Summer Term 2

Homework expectations (Early years):

- Reading/sharing a book every evening for 10 minutes
- Half termly theme homework project
- Reading, writing & maths target work
- Phonics related sounds and tricky words

Target work: Reports will be sent home week beginning 26th June

Theme: Choose one project and work on it during the half term. To be handed in the week beginning 26th June 2017

All homework can also be found at:

<https://kidblog.org/class/elmers-and-wilburs/posts>

Theme Projects – please choose one:

Go on a minibeast hunt and record/tally/write about the bugs you find.

Write a story about a minibeasts adventure.

Choose your favourite minibeast and draw and label it.

Visit a garden centre and interview someone who works there.

Make a junk model minibeast.

Year_FS2_ Key Vocabulary

English Key Vocabulary		Maths Key Vocabulary	
Story	Full stop	addition	combine
List	Finger space	Subtraction	Time
Instructions	Capital letter	o'clock	Half past
Postcard	Conjunction	size	double
noun	verb	Sharing	half

Theme Key Vocabulary		Music Key Vocabulary	
minibeasts	insect	high	Middle
Eric Carle	Garden centre	low	One sound
Magnifying glass	Habitats	Two sounds	pulse
Life cycle	creatures	heartbeat	

Art Key Vocabulary			PE Key Vocabulary	
Texture	Pattern	Observe	Athletics	Changeover
Detail	Semi circle	circles	Hurdles	
shape	print	mix	Track events	
Secondary colours	sketch	realistic	Field events	
			Relay	

What will be learning about this half term?

English	Phonics	Maths
<p>In English this term we will be continuing working on reading and spelling words of more than one syllable, including compound words and polysyllabic words.</p> <p>We are focusing on sentence writing for our narratives and also writing instructions, lists and postcards.</p> <p>We will be looking at the author 'Eric Carle' and within our writing we will be describing characters and using conjunctions.</p>	<p>* Continuing to practice phase 2 and 3 sounds</p> <p>* Phase 4 – blending and segmenting CVCC/CCVC words</p> <p>* learning the letter names alongside letter sounds</p> <p>* Reading multi syllable words – compound and polysyllabic.</p>	<ul style="list-style-type: none"> • Counting in 1's, 2's. 5's and 10's • Reading o'clock • Recognition of coins • Addition • Subtraction • Doubling/Halving • Comparing and ordering by size
Creative Development - Art	Physical Development	Creative Development - Music
<p>This last half term we will be experimenting with mark-making, pattern and texture using the skills sketching, painting and printing of Ladybirds and other insects based on 'The Bad Tempered Ladybird'.</p>	<p>This half term we will be focusing on Athletics in preparation for our sports day.</p>	<p>This term FS2 will be continuing with their learning of high, middle and low, pulse and rhythm, and using our four voices. We will be experiencing rests as musical silences, learning what they are called and how to recognise them in the songs we know. We will be extending our repertoire with more songs, building up the complexity of the lyrics and musical elements. We will be listening to a variety of music from different styles while continuing to respond to the books 'Monkey and Me' and 'Giraffes Can't Dance'.</p>
Personal, Social, Emotional Development	Understanding of the World	
<p>That people and other living things have needs and that they have responsibilities to meet them (including being able to take turns, share and understand the need to return things that have been borrowed)</p> <p>That household products, including medicines, can be harmful if not used properly.</p> <p>That people's bodies and feelings can be hurt (including what makes them feel comfortable and uncomfortable)</p>	<p>We will be looking at the topic of minibeasts this half term.</p> <p>We will identify minibeasts, think about their habitats and what they eat.</p> <p>We will also look at the lifecycle of a butterfly.</p>	

Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 – 8.50	Morning Learning	Morning Learning	Morning Learning	Morning Learning	Morning Learning
8.50 - 9	Registration	Registration	Registration	Registration	Registration
9- 9.30	Phonics	Phonics	Phonics	Phonics	Celebration Assembly
9.30 – 10.30	Maths/Literacy	PE/MUSIC	Art/Boosters	Maths/Literacy	Phonics
10.30- 10.45	Snack	Snack	Snack	Snack	Toast Time
10.45 – 11.20	Maths/Literacy	PE/MUSIC	Art/Boosters	Maths/Literacy	Maths/Literacy
11.30 – 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30 – 1.25	Guided Reading Provision	Guided Reading Provision	Guided Reading Provision	Guided Reading Provision	Guided Reading Provision
1.25 – 1.45	Rules Assembly	Singing Assembly	Global Learning Assembly	What's in the News? Assembly	KUW
1.45 – 2.40	Phonics/Handwriting Provision	Maths/English Provision	Maths/English Provision	Phonics/Handwriting Theme/Circle time Provision	Physical/ being imaginative
2.40 – 3.10	Theme Story time	Maths/English Story time	Maths/English Story time	P4C Story time	Story time

Health and Safety

As part of our schools risk assessment and safeguarding procedures could all adults dropping off FS2 children ensure they enter school via the outside classroom door. This is to enable teachers to count the children as they enter the building and record how many pupils are present. This is vital in the event of an emergency.

PE Kits

Please make sure your child has a labelled PE kit in school which includes a white t-shirt, shorts or joggers with pumps for indoor lessons and trainers for outdoor lessons. PE kits should be brought into school in a named bag at the beginning of a half term, put into the appropriate class box in the gym and stay there until the end of term ready to be washed during the holidays. Your child's PE day is **Tuesday**.

Water Bottles

Please make sure your child has a labelled water bottle in school at all times. During the day the children are only allowed to drink water. Other still drinks are allowed in packed lunches. Water bottles can be brought from the Main Reception for £1.

Learning Expectations

It is our expectation that the vast majority of the children will be working at the expected standard for their year group with some working at a greater depth within their year's curriculum. If a child finds a concept difficult to grasp the class teacher may work with them during morning work, assembly time - or any other time they can find – to make sure they understand and are ready for the next lesson to ensure they don't fall behind. If despite this, they still struggle and we feel they may need some additional support with their learning, we would discuss appropriate steps with you in consultation with Miss Collard our Inclusion Leader.

Keeping in touch

As parents, you have a vital role to play in your child's learning. The school staff team are always happy to see parent during the week, before or after school to pass on brief messages and please make an appointment if a longer chat is needed. Please come and talk to us if you are worried about friendships, progress or anything at all. It is always best to talk to the class teachers as the first port of call.

We know many of you work and are not always available before or after school hours so you may prefer to send an email and we will respond as quickly as possible.

Class teacher's e mail address:

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rbeckett-singh@rainbowforge.sheffield.sch.uk