



Rainbow Forge Primary Academy

A L.E.A.D. Academy

Year FS2

Class Information

2016 - 2017

Summer Term 1

### **Homework expectations (Early years):**

- Reading/sharing a book every evening for 10 minutes
- Half termly theme homework project
- Reading, writing & maths target work
- Phonics related sounds and tricky words

**Target work:** This was sent out to parents on Monday 24<sup>th</sup> April and will be reviewed during the week of 22<sup>nd</sup> May

**Theme:** Choose one project and work on it during the half term. To be handed in the week beginning 22<sup>nd</sup> May 2017

### **All homework can also be found at:**

<https://kidblog.org/class/elmers-and-wilburs/posts>

### **Theme Projects – please choose one:**

Can you build a vehicle of your choice?
Can you design, draw and label a new vehicle you have invented?
Can you write about a journey you have made recently e.g a tram ride, a train ride?
Can you make a tally of how many different vehicles you see?
Make up and perform a poem about a journey or vehicle?

### **Year\_FS2\_ Key Vocabulary**

English Key Vocabulary		Maths Key Vocabulary	
Phoneme – a single sound	Full stop	addition	Grouping
Grapheme – the name of a letter	Finger space	Subtraction	Total
Digraph – 2 letters making 1 sound	Capital letter	estimating	Same as
Trigraph – 3 letters making 1 sound	Conjunction	equals	double
noun	verb	Sharing	half

Theme Key Vocabulary		Music Key Vocabulary	
travel	transport	high	Middle
journey	destination	low	Silence
tunnel	viaduct	rest	Short sound
Town	vehicle	Long sound	pulse
Countryside	Sari	heartbeat	

Art Key Vocabulary			PE Key Vocabulary	
Vertical lines	Slit	Attach	agility	Coordination
Hole punch	Pointillism	Symmetrical	control	movements
Pattern	Paint	Texture	signals	Timing
Pattern			reaction	response

## What will be learning about this half term?

English	Phonics	Maths
<p>In English this term we will be continuing our work on spelling, starting with CVC words, then CVCC/CCVC words then longer 2 syllable words.</p> <p>We will also be sentence writing using our 'shape coding' method, learning about nouns and verbs.</p> <p>We will be looking at the author 'Mick Inkpen' and within our writing we will be describing characters and using conjunctions.</p>	<p>* Phase 3 sounds – j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, or, ar, oi, ur, ow, ear, air, ure, er</p> <p>Increasing our sight vocabulary</p> <p>* Phase 4 – blending and segmenting CVCC/CCVC words</p> <p>* learning the letter names alongside letter sounds</p>	<ul style="list-style-type: none"> <li>• Counting in 1's, 2's. 5's and 10's</li> <li>• Estimating amounts</li> <li>• Recognition of coins</li> <li>• Addition</li> <li>• Subtraction</li> <li>• Doubling/Halving</li> </ul>
Creative Development - Art	Physical Development	Creative Development - Music
<p>This half term we will be making Chinese lanterns, Aboriginal paintings and Rangoli chalk patterns.</p>	<p>We will be working to become more confident when controlling different sized balls,</p> <p>We will perform sequences to music and look at the best position to be in to start running to stop running and to change direction at speed (agility).</p>	<p>This term FS2 will be continuing with their learning of high and low, pulse and rhythm, and four voices. We will be experiencing rests as musical silences, learning to add an action to a rest in the music to help us feel where they are in our songs. We will be extending our repertoire with more songs, building up the complexity of the lyrics and musical elements. We will be listening to a variety of music from different styles while responding to the books 'Monkey and Me' and 'Giraffes Can't Dance'.</p>
Personal, Social, Emotional Development	Understanding of the World	
<p>What improves and harms their local, natural and built environments and about some of the ways people look after them.</p> <p>To share their opinions on things that matter to them and explain their views through discussions with one other person and the whole class</p>	<p>Can talk about some of the things they have observed.</p> <p>Children know about similarities and differences in relation to places, objects and materials.</p> <p>Talk about the features of their own immediate environment and how environments might vary from one another.</p>	

## Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 – 8.50	Morning Learning	Morning Learning	Morning Learning	Morning Learning	Morning Learning
8.50 - 9	Registration	Registration	Registration	Registration	Registration
9- 9.30	Phonics	Phonics	Phonics	Phonics	Celebration Assembly
9.30 – 10.30	Maths/Literacy	PE/MUSIC	Art/Boosters	Maths/Literacy	Phonics
10.30- 10.45	Snack	Snack	Snack	Snack	Toast Time
10.45 – 11.20	Maths/Literacy	PE/MUSIC	Art/Boosters	Maths/Literacy	Maths/Literacy
11.30 – 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30 – 1.25	Guided Reading Provision	Guided Reading Provision	Guided Reading Provision	Guided Reading Provision	Guided Reading Provision
1.25 – 1.45	Rules Assembly	Singing Assembly	Global Learning Assembly	What's in the News? Assembly	KUW
1.45 – 2.40	Phonics/Handwriting Provision	Maths/English Provision	Maths/English Provision	Phonics/Handwriting Theme/Circle time Provision	Physical/ being imaginative
2.40 – 3.10	Theme Story time	Maths/English Story time	Maths/English Story time	P4C Story time	Story time

## Health and Safety

As part of our schools risk assessment and safeguarding procedures could all adults dropping off FS2 children ensure they enter school via the outside classroom door. This is to enable teachers to count the children as they enter the building and record how many pupils are present. This is vital in the event of an emergency.

## PE Kits

Please make sure your child has a labelled PE kit in school which includes a white t-shirt, shorts or joggers with pumps for indoor lessons and trainers for outdoor lessons. PE kits should be brought into school in a named bag at the beginning of a half term, put into the appropriate class box in the gym and stay there until the end of term ready to be washed during the holidays. Your child's PE day is **Tuesday**.

## Water Bottles

Please make sure your child has a labelled water bottle in school at all times. During the day the children are only allowed to drink water. Other still drinks are allowed in packed lunches. Water bottles can be brought from the Main Reception for £1.

## **Learning Expectations**

It is our expectation that the vast majority of the children will be working at the expected standard for their year group with some working at a greater depth within their year's curriculum. If a child finds a concept difficult to grasp the class teacher may work with them during morning work, assembly time - or any other time they can find – to make sure they understand and are ready for the next lesson to ensure they don't fall behind. If despite this, they still struggle and we feel they may need some additional support with their learning, we would discuss appropriate steps with you in consultation with Miss Collard our Inclusion Leader.

## **Keeping in touch**

As parents, you have a vital role to play in your child's learning. The school staff team are always happy to see parent during the week, before or after school to pass on brief messages and please make an appointment if a longer chat is needed. Please come and talk to us if you are worried about friendships, progress or anything at all. It is always best to talk to the class teachers as the first port of call.

We know many of you work and are not always available before or after school hours so you may prefer to send an email and we will respond as quickly as possible.

### **Class teacher's e mail address:**

[ftthoseby@rainbowforge.sheffield.sch.uk](mailto:ftthoseby@rainbowforge.sheffield.sch.uk)

[rbeckett-singh@rainbowforge.sheffield.sch.uk](mailto:rbeckett-singh@rainbowforge.sheffield.sch.uk)