



Rainbow Forge Primary Academy

A L.E.A.D. Academy

Year 1

Class Information

2016 - 2017

Summer Term 1

Homework expectations (Key stage 1):

- Reading every evening for 15 minutes
- Half termly theme homework project
- Reading, writing & maths target work

In this class, regular homework is given out as follows:

Subject	Day set	To be handed in...
Reading		Daily
Target work: This was sent out to parents on Monday 24 th April and will be reviewed in the last week of the half term.		
Theme: Choose one project and work on it during the half term. To be handed in the week beginning 22 nd May 2017		

All homework can also be found at:

<http://rainbowforgeprimary.co.uk/classes/year-1---superworms-and-tiddlers/>

Please also keep reading and commenting on the blog!

Theme Projects – please choose one:

Make a bird feeder.
Complete a diary of birds you can spot in your garden.
Grow and look after a plant.
Draw and label the plants you find in your garden.
Make a junk model bird.

Year 1 Key Vocabulary

English Key Vocabulary		Maths Key Vocabulary	
phoneme, grapheme	digraph, trigraph	multiplication	array
split digraph	noun, adjective, verb, imperative verb	division	Repeated addition
prefix, suffix	full stop, question mark, exclamation mark	double	Quarter
fiction/non fiction	word,sentence	half	Times tables
singular, plural	capital letter	fraction	share

Theme Key Vocabulary		Music Key Vocabulary	
Birds	Leaf	high	low
Plants	Root	loud	soft
Nature Reserve	Robin	one sound	two sounds
Stem	Magpie	pulse	heartbeat
Petal	Black bird		

Art Key Vocabulary		PE Key Vocabulary	
collage	texture	Forehand	Drop shot
Rip	line	Serve	Lob
layer	shape	Backhand	
tear	form	Volley	
materials	mood	Smash	

What will be learning about this half term?

English	Maths	Science
<p>In our first two weeks we will be writing information booklets about the birds and plants that we have learned about in our theme work. We will then write instructions on how to build a house for the three little pigs. In the last week of the half term we will learn about the poet Michael Rosen, recite his poem <i>The Introduction Song</i>, and use it to write our own poetry.</p>	<p>In maths we will be working on multiplication and division. We will start the journey with doubling and halving. We will then move onto repeated addition and subtraction and finally use arrays to solve calculations. We will be looking at what a half and a quarter is and how we can divide shapes and numbers up in this way.</p>	<p>In science we are looking at 'Which birds and plants would Little Red Riding Hood find around our school?' We will be examining the local area and finding out how we can attract more birds to our local area. Next we will be looking more closely at plants and finding out what the different parts are called. This theme will be supported by a trip to Shirebrook Valley Nature Reserve.</p>
Phonics	PE	Music
<p>We are revising phases 2-5 in preparation for our phonics screen which will take place in June. We will be reading real and nonsense words to check that the children can decode using all of the phonemes that we have learned. We will also be practising reading and writing the 100 sight words for Year 1.</p>	<p>During the summer term we will have a sports focus on Tennis. We are aiming to develop hand-eye coordination, learn effective ways of moving around the court. We will be introduced to different types of shots and serves. We will learn a simple scoring system for a number of games.</p>	<p>We are focussing this term on pulse and rhythm. We are developing musical literacy by representing pitch with graphic notation, and saying if there are 1 or 2 sounds on a beat.</p>
Art/DT	History/Geography	PSHE
<p>In art we will be making an underwater collage. We will start with sketching some animals that live under the sea before looking at different textures we can add to our own collages.</p>	<p>Not covered this half term.</p>	<p>In PSHE we will be exploring our feelings, and what to do to keep them under control. We will discuss different types of teasing and bullying, including online, and will talk about why these are unacceptable. We will also look at staying healthy including good personal hygiene.</p>

Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 – 8.50	Morning Learning	Morning Learning	Morning Learning	Morning Learning	Morning Learning
8.50 - 9	Registration	Registration	Registration	Registration	Registration
9- 9.30	Phonics	Phonics	Phonics	Phonics	Celebration Assembly
9.30 – 10.15	English	English	English	English	Phonics
10.15- 10.30	Snack	Snack	Snack	Snack	Toast Time and PSHE
10.30 – 11.30	Maths	Maths	Maths	Maths	English
11.30 – 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30 – 1.25	guided reading music	guided reading phonics, handwriting	guided reading phonics, handwriting	guided reading phonics, handwriting	Maths
1.25 – 1.45	Rules Assembly	Singing Assembly	Global Learning Assembly	What's in the News? Assembly	guided reading
1.45 - 2	Break	Break	Break	Break	Break
2 – 3.10	pe	theme	art	theme	Challenge time & PE

PE Kits: Please make sure your child has a labelled PE kit in school. PE kits should stay in school for the whole half term and come home to be washed in the holidays.

Water Bottles: Please make sure your child has a labelled water bottle in school at all times. During the day the children are only allowed to drink water. Other still drinks are allowed in packed lunches. Water bottles can be brought from the Main Reception for £1.

Learning Expectations: It is our expectation that the vast majority of the children will be working at the expected standard for their year group, with some working at a greater depth within their year's curriculum. If a child finds a concept difficult to grasp the class teacher may work with them during morning work, assembly time - or any other time they can find – to make sure they understand and are ready for the next lesson, to ensure they don't fall behind. If despite this, they still struggle and we feel they may need some additional support with their learning, we would discuss appropriate steps with you in consultation with Miss Collard our Inclusion Leader.

Keeping in touch: As parents, you have a vital role to play in your child's learning. The school staff team are always happy to see parents during the week, before or after school to pass on brief messages and please make an appointment if a longer chat is needed. Please come and talk to us if you are worried about friendships, progress or anything at all. It is always best to talk to the class teachers as the first port of call.

We know many of you work and are not always available before or after school hours so you may prefer to send an email and we will respond as quickly as possible.

Class teacher's e mail address:

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