



Rainbow Forge Primary Academy  
A L.E.A.D. Academy

Year 2- Cubs  
Class Information  
2016 - 2017  
Summer Term 2

### Homework expectations (Key stage 1):

- Reading every evening for 15 minutes
- Weekly spellings to learn
- One piece of Maths homework each week
- Half termly theme homework project
- Reading, writing & maths target work

In this class, regular homework is given out as follows:

Subject	Day set	To be handed in...
Spelling	Monday	Tested on a Friday
Maths	Friday	Friday
Reading	Daily	
<b>Target work:</b> To continue to work on the targets set at the last Assertive Mentoring meeting		
<b>Theme:</b> Choose one project and work on it during the half term. To be handed in week beginning 3 <sup>rd</sup> July		

All homework can also be found at:

<http://www.rainbowforgeprimary.co.uk/>

### Spellings

Miss Wrights group	
<b>Week 1</b>	<b>Week 2</b>
Where were was who when what	Have happened happy half dirty only
<b>Week 3</b>	<b>Week 4</b>
Fast last pass cold gold old	Mr Mrs Miss next year school
<b>Week 5</b>	<b>Transition</b>
One two three four five six	None

Mrs Wilkinsons and Mrs Amblers group	
<b>Week 1</b>	<b>Week 2</b>
Went them there their then once	Eleven twelve thirteen number hundred square
<b>Week 3</b>	<b>Week 4</b>
Beautiful meaningful delightful disappointment entertainment amusement	Target transition teacher achievements goals
<b>Week 5</b>	<b>Transition</b>
Bravely carefully shyness darkness calmly cleverly	None

## Theme Projects – please choose one: Why do we love to be beside the seaside?

1. Research and write about what it might be like to live at a seaside
2. Create a lighthouse and explain who might live there
3. Design your ideal seaside. Show your ideas in any way you like. For example a model or a drawing.
4. 'Oh I do like to be beside the seaside' is a very popular song can you create more verses to add to the song?

### Year 2 Key Vocabulary

English Key Vocabulary		Maths Key Vocabulary	
Diary	Expanded noun phrase	Shape	Differences
Contracted	Noun	Properties	Detective
Conjunctions	adjective	Identify	Carroll diagram
Thought	Adverb	2D 3D	Vertices
Non- fiction	Verb	Similarities	Face

Theme Key Vocabulary		Music Key Vocabulary	
Seaside	Description	so	Ta,ti-ti
Similarities	Sea	mi	crotchet
Differences	Sand	stave	tied
Lighthouse	Creatures	stick	quavers
Life boat	Activities	notation	

Art Key Vocabulary		PE Key Vocabulary	
Layer	Collage	Changeover	Track events
Tear	form	Relay	Hurdles
materials	Shape rip	Field events	Athletics
texture	sea creature	Sports day	Competition
Line	Mood scene	Egg and spoon	Sportsmanship

### What will be learning about this half term?

English	Maths	Music
Writing a diary entry written from the perspective of Max from our reciprocal reading book- Hodge Heg	Identify and sorting the properties of 2D and 3D shape and completing detective steps.	Pulse, Rhythm & pitch  So & Mi with hand signs and standard notation
Computing	PE	PSHE
Using branching data bases to show different places to visit near the seaside.	During the summer 2 we will be getting ready for sports day and practising all the events that we will be taking part in.	Rules for and ways of keeping physically and emotionally safe (including road safety, safety in the environment, safety online, the responsible use of ICT, the difference between secrets and surprises and understanding not to keep adults secrets)
Art/DT	History/Geography	
To create an under the sea collage using a range of materials for our corridor displays.	Looking at places to stay along the coast line and describing what it might be like to live near the seaside.	

## Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 – 8.50	Morning Learning	Morning Learning	Morning Learning	Morning Learning	Morning Learning
8.50 - 9	Registration	Registration	Registration	Registration	Registration
9- 9.30	SPAG	SPAG	SPAG	Maths	Celebration Assembly
9.30 – 10.15	Maths	Maths	Maths		SPAG- spellings and Maths
10.15- 10.30	Snack	Snack	Snack	Snack	Toast Time
10.30 – 11.30	English	ART	English	SPAG & English	Circle time & reciprocal
11.30 – 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30 – 1.25	Guided Reading & PSHE	PSHE	Guided & Handwriting	Guided Reading	Guided Reading
1.25 – 1.45	Rules Assembly	Singing Assembly	Global Learning Assembly	What's in the News? Assembly	English
1.45 - 2	Break	Break	Break	Break	Break
2 – 3.10	Theme & reciprocal reading	Reading	Theme & reciprocal reading	PE	Theme

**PE Kits:** Please make sure your child has a labelled PE kit in school which includes a white t-shirt, shorts or joggers with pumps for indoor lessons and trainers for outdoor lessons. PE kits should be brought into school in a named bag at the beginning of a half term, put into the appropriate class box in the gym and stay there until the end of term ready to be washed during the holidays.

**Water Bottles:** Please make sure your child has a labelled water bottle in school at all times. During the day the children are only allowed to drink water. Other still drinks are allowed in packed lunches. Water bottles can be brought from the Main Reception for £1.

**Learning Expectations:** It is our expectation that the vast majority of the children will be working at the expected standard for their year group, with some working at a greater depth within their year's curriculum. If a child finds a concept difficult to grasp the class teacher may work with them during morning work, assembly time - or any other time they can find – to make sure they understand and are ready for the next lesson, to ensure they don't fall behind. If despite this, they still struggle and we feel they may need some additional support with their learning, we would discuss appropriate steps with you in consultation with Miss Collard our Inclusion Leader.

**Keeping in touch:** As parents, you have a vital role to play in your child's learning. The school staff team are always happy to see parents during the week, before or after school to pass on brief messages and please make an appointment if a longer chat is needed. Please come and talk to us if you are worried about friendships, progress or anything at all. It is always best to talk to the class teachers as the first port of call.

We know many of you work and are not always available before or after school hours so you may prefer to send an email and we will respond as quickly as possible.

**Class teacher's e mail address:** Mrs Ambler [arobinson@rainbowforge.sheffield.sch.uk](mailto:arobinson@rainbowforge.sheffield.sch.uk)