



Rainbow Forge Primary Academy

A L.E.A.D. Academy

Year 1

Class Information

2016 - 2017

Summer Term 2

Homework expectations (Key stage 1):

- Reading every evening for 15 minutes
- Half termly theme homework project

In this class, regular homework is given out as follows:

Subject	Day set	To be handed in...
Reading		Daily
Theme: Choose one project and work on it during the half term. To be handed in the week beginning Monday 3 rd July 2017.		

Theme Projects – please choose one:

Design a travel brochure describing somewhere by the sea.
Make an ice cream sundae. Taste it and take a photo to share.
Create a seaside collage.
Build a lighthouse.
Find out what animals live by the sea.

Year 1 Key Vocabulary

English Key Vocabulary		Maths Key Vocabulary	
fiction	adjective	money	pound
noun	sentence	penny	pence
capital letter	full stop	coin	note
exclamation mark	question mark	change	purse
conjunction	verb		
setting	character		

Theme Key Vocabulary		Music Key Vocabulary	
shell	ice cream	high	low
coast	sea	loud	soft
sand	lifeboat	one sound	two sounds
lighthouse	Grace Darling	pulse	heartbeat
sand castle	fish and chips		

Art Key Vocabulary		PE Key Vocabulary	
collage	texture	Athletics	Changeover
Rip	line	Hurdles	Track events
layer	shape	Field events	Relay
tear	form		
materials	mood		

What will be learning about this half term?

English	Maths	Science
We will be looking at a range of stories about the Large Family by Jill Murphy. We will use them to write setting descriptions, to write from a character's perspective, and then write our own Large Family stories.	We will be learning to recognise all coins and use money to buy things and give change. We will then be focussing on measurement including weight, capacity and length.	This term we are learning about the different animals and creatures that live by the sea.
Phonics	PE	Music
We will be recapping our phase 2-5 phonics in preparation for the phonics screen. We will then move onto phase 6, looking at alternative pronunciations of phonemes, and look at Year 1 prefixes and suffixes.	This term we will be practising a range of sports in preparation for sports day including running, skipping, hurdles, relay, jumping and throwing.	We are focussing this term on pulse and rhythm. We are developing musical literacy by representing pitch with graphic notation, and saying if there are 1 or 2 sounds on a beat.
Art/DT	History/Geography	PSHE
In art we will be continuing to make an underwater collage. We will be looking and describing the texture of shells and sketching them. We will draw things that live under the sea to add to our own collages.	This term we are learning about the seaside and coast. We will be identifying the different features of the seaside. We will be look at the variety of jobs people do by the sea.	In P4C we will link to our seaside theme by exploring issues of pollution at beaches. In PSHE we will talk about the groups and communities that they belong to and who to go to when they need help. We will also talk about changes in our lives and how they make us feel.

Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 – 8.50	Morning Learning	Morning Learning	Morning Learning	Morning Learning	Morning Learning
8.50 - 9	Registration	Registration	Registration	Registration	Registration
9- 9.30	Phonics	Phonics	Phonics	Phonics	Celebration Assembly
9.30 – 10.15	English	English	English	English	Phonics
10.15- 10.30	Snack	Snack	Snack	Snack	Toast Time and story time
10.30 – 11.30	Maths	Maths	Maths	Maths	English, Maths
11.30 – 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30 – 1.25	guided reading phonics, handwriting	guided reading phonics, handwriting	guided reading music	guided reading phonics, handwriting	PE
1.25 – 1.45	Rules Assembly	Singing Assembly	Global Learning Assembly	What's in the News? Assembly	guided reading
1.45 - 2	Break	Break	Break	Break	Break
2 – 3.10	pe	theme	art	theme	Challenge time & circle time

PE Kits: Please make sure your child has a labelled PE kit in school. PE kits should stay in school for the whole half term and come home to be washed in the holidays.

Water Bottles: Please make sure your child has a labelled water bottle in school at all times. During the day the children are only allowed to drink water. Other still drinks are allowed in packed lunches. Water bottles can be brought from the Main Reception for £1.

Learning Expectations: It is our expectation that the vast majority of the children will be working at the expected standard for their year group, with some working at a greater depth within their year's curriculum. If a child finds a concept difficult to grasp the class teacher may work with them during morning work, assembly time - or any other time they can find – to make sure they understand and are ready for the next lesson, to ensure they don't fall behind. If despite this, they still struggle and we feel they may need some additional support with their learning, we would discuss appropriate steps with you in consultation with Miss Collard our Inclusion Leader.

Keeping in touch: As parents, you have a vital role to play in your child's learning. The school staff team are always happy to see parents during the week, before or after school to pass on brief messages and please make an appointment if a longer chat is needed. Please come and talk to us if you are worried about friendships, progress or anything at all. It is always best to talk to the class teachers as the first port of call.

We know many of you work and are not always available before or after school hours so you may prefer to send an email and we will respond as quickly as possible.

Class teacher's e mail address:

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