



Rainbow Forge Primary Academy

A L.E.A.D. Academy

Year 3 Fantastic Foxes

Class Information

2016 - 2017

Summer Term 1

## **Homework expectations (Key stage 2):**

- Reading every evening for 15 minutes
- Weekly spellings to learn
- One piece of Maths homework. Usually, mymaths.co.uk
- Times Tables Rockstars
- Half termly theme homework project
- Reading, writing & maths target work
- Blog challenge

**In this class, regular homework is given out as follows:**

<b>Subject</b>	<b>Day set</b>	<b>To be handed in...</b>
<b>Spelling</b>	Monday	Test – Friday
<b>Maths</b>	Monday	The next Monday
<b>Times Tables Rockstars</b>	Ongoing	Ongoing
<b>Blog challenge</b>	Every Monday a new blog challenge will be posted.	
<b>Reading</b>	Daily	
<b>Target work:</b> This was sent out to parents on Monday April 24 <sup>th</sup> and will be reviewed during the week of 15 <sup>th</sup> and 22 <sup>nd</sup> of May 2017		
<b>Theme:</b> Our science topic is focusing on ‘What happens to the food we eat?’ and ‘How can Usain Bolt move so quickly?’ Choose one project and work on it during the half term. To be handed in the week beginning 15 <sup>th</sup> May 2017.		

**Theme Projects – please choose one:**

Can you keep a food diary for a week?
Can you make a model of the digestive system?
Can you make a model of a leg or arm and tell us its features and functions?
Can you conduct an experiment on your pulse rate?

**All homework can also be found at:**

<http://www.rainbowforgeprimary.co.uk/>

**Our blog address is:**

<https://kidblog.org/class/fantastic-foxes8/posts>

## **Spellings**

<b>Week One</b>	<b>Week Two</b>	<b>Week Three</b>	<b>Week Four</b>	<b>Week Five</b>
There	Peace	Rain	Answer	Medicine
Their	Piece	Rein	Breathe	Favourite
They're	Main	Reign	Caught	Pressure
Here	Mane	Seen	Straight	Separate
Hear	Meat	Scene	Thought	Surprise
Where	Meet	Fair	Through	Strength
Wear	Plain	Fare	Though	Height
We're	Plane	Great	Library	Mention
Break	Weather	Grate	Enough	Naughty
Brake	Whether	Business	Exercise	Difficult

## Year 3 Key Vocabulary

English Key Vocabulary		Maths Key Vocabulary	
Perfect present tense	Paragraphs	Volume	Capacity
Conjunctions to express time	Explanations	Mass	Weight
Verb	Scientific enquiry	Measure	Total
adverb	Preposition	Kilogram / gram	Millilitre / litre
Subordinating conjunction	Heading	Inequality signs	Balance
Future tense	homophone	Scale	Centimetre / metre

Theme Key Vocabulary		Music Key Vocabulary	
Digestive system	Muscles	higher than	lower than
Absorb	Joints / skeletal system	Stave	Do
Breakdown	Nutrients	Mi	Heartbeat
Enzymes	Oesophagus	So	Tika tika
Transported	Bile	La	Tied semiquavers

Art Key Vocabulary		PE Key Vocabulary	
Culture	Mask	Forehand	Smash
Life size	Texture	Backhand	Drop Shot
Shape	Sketch	Serve	Lob
Software		Volley	Placement

## What will be learning about this half term?

English	Maths	Music
We will be writing an explanation text about how the digestive system works. We will also be carrying out a science experiment and writing it up in detail. We will be reading non-fiction texts in our guided reading groups.	Length, capacity and volume. We will be working practically to measure and estimate length, capacity and volume. We'll look at adding and subtracting our measurements. We will also cover equivalent measurements including mixed units.	This term Y3 will be continuing their musical learning by experiencing new pitches and rhythms in the songs and games they will play. They will expand their song repertoire with new material, and will learn to compose with the rhythms and pitches they already know. We will be using recorders to compose our own melodies- so please have these in school each week for lessons.
Computing	PE	PSHE
We will be using video editing software to record different balances in physical activity.	We will be focusing on Tennis this half term, everyone will have the opportunity to umpire and play a match, and we'll cover basic skills and techniques for the sport.	We will be learning more about staying safe online and setting strong passwords. We will also look into how to protect our self-esteem and judging what kind of physical contact is acceptable or unacceptable, how to respond and where to get help.
Art/DT	Science	
This half term we will be researching and making masks from different cultures.	This half term we will be finding out why our digestive systems are so important and its functions. We will compare human and animal teeth and look at the best way to look after them.	

**PE Kits:** Please make sure your child has a labelled PE kit in school which includes a white t-shirt, shorts or joggers with pumps for indoor lessons and trainers for outdoor lessons. PE kits should be brought into school in a named bag at the beginning of a half term, put into the appropriate class box in the gym and stay there until the end of term ready to be washed during the holidays.

**Water Bottles:** Please make sure your child has a labelled water bottle in school at all times. During the day the children are only allowed to drink water. Other still drinks are allowed in packed lunches. Water bottles can be brought from the Main Reception for £1

**Learning Expectations:** It is our expectation that the vast majority of the children will be working at the expected standard for their year group, with some working at a greater depth within their year’s curriculum. If a child finds a concept difficult to grasp the class teacher may work with them during morning work, assembly time - or any other time they can find – to make sure they understand and are ready for the next lesson, to ensure they don’t fall behind. If despite this, they still struggle and we feel they may need some additional support with their learning, we would discuss appropriate steps with you in consultation with Miss Collard our Inclusion Leader.

**Keeping in touch:** As parents, you have a vital role to play in your child’s learning. The school staff team are always happy to see parents during the week, before or after school to pass on brief messages and please make an appointment if a longer chat is needed. Please come and talk to us if you are worried about friendships, progress or anything at all. It is always best to talk to the class teachers as the first port of call.

We know many of you work and are not always available before or after school hours so you may prefer to send an email and we will respond as quickly as possible.

**Class teacher’s e mail address:** [ncollard@rainbowforge.sheffield.sch.uk](mailto:ncollard@rainbowforge.sheffield.sch.uk)

[vmoore@rainbowforge.sheffield.sch.uk](mailto:vmoore@rainbowforge.sheffield.sch.uk)

## Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8.40 – 8.50</b>	Morning Learning	Morning Learning	Morning Learning	Morning Learning	Morning Learning
<b>8.50 - 9</b>	Registration	Registration	Registration	Registration	Registration
<b>9- 9.30</b>	Celebration Assembly	Guided Reading	Guided Reading	Guided Reading	PE
<b>9.30 – 10.30</b>	English	English	Music/PSHE	English	Spellings
<b>10.30- 10.50</b>		Rules Assembly	Singing Assembly	Global Learning Assembly	News assembly
<b>10.50 – 11.05</b>	Break	Break	Break	Break	Break
<b>11.05 – 12.00</b>	Maths	Maths	Maths	Maths	P4C & Toast
<b>12 – 12.30</b>	Guided Reading	Times tables	Times tables	Times tables	Guided Reading
<b>12.30 – 1.30</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>1.30 – 2.30</b>	Theme	Art	English	PE	Circle time Challenge Time
<b>2.30 – 3.10</b>	Story time		Theme	French	Story time