



Rainbow Forge Primary Academy

A L.E.A.D. Academy

Year Mini Monkeys

Class Information

2016 - 2017

Summer Term 2

Homework expectations (Early years):

- Read a book with your child of an evening. Please feel free to use our books from our nursery lending box. Alternatively use the online Bug Club. Please ask if you need any help with Bug Club or require an allocation of new books.
- Helping your child to count to 10, counting objects and actions.
- Finding shapes in the environment. Please help your child to identify and correctly say the shape.

Target work: Reports will be sent out at the end of June.

Theme: We will continue with our 'stories for talking' this half term. We will be reading Three Billy Goats Gruff, Peace at Last and Noisy Farm. Selecting vocabulary from these stories; 10 nouns, 5 verbs and two concepts. The children will learn these new words with confidence through our provision setting and familiarise themselves with the story.

Year Minis Key Vocabulary – Three Billy Goats Gruff

English Key Vocabulary (10 nouns)		(5 verbs)	(concept)
Goat	Mountain	Walking	Under
Big	River	Eating	Over
Middle	Bridge	Jumping	
Little	Troll	Running	
Grass	3	Throwing	

Year Minis Key Vocabulary – Peace at Last

English Key Vocabulary (10 nouns)		(5 verbs)	(concept)
House	Clock	Sleeping	Day
Stairs	Bed	Snoring	Night
Bedroom	Fridge	Walking	
Living Room	Sink	Getting up	
Kitchen	Tap	Going to bed	

Year Minis Key Vocabulary – Noisy Farm

English Key Vocabulary (10 nouns)		(5 verbs)	(concept)
Dog	Pig	Running	Loud
Tractor	Hen	Awake	Quiet
Rooster	Sheep	Sleeping	
Rabbit	Duck	Finding	
Cow	Pond	Driving	

Maths Key Vocabulary		Art Key Vocabulary	
Numbers 1 to 10	Give me 1	Red	Orange
More	Give me 2	Yellow	Blue
Less	How many?	Pink	Black
Same	Count	Green	White
Different	Share	Purple	

Music Key Vocabulary		PSED Key Vocabulary	
Loud	Whisper	My turn	Sad
Soft	Listen	Your turn	Happy
Low	Sound	Share	Listen
Sing	High	Feelings	Understand
Fast	Slow	Kind	

What will be learning about this half term?

English	Phonics	Maths
We will continue with our stories for talking, learning a new story and learning the vocabulary used within the book.	We will be listening to environmental sounds around us. What can the children hear? Can they identify what it is? Is it loud? Is	We will be counting to 10. Looking at number recognition to 5. Can the children categorise by putting shapes into the correct groups?

	it quiet?	Identify groups with more or less. Sharing by counting objects can you give me one? Can you give me two? Using lots of counting songs in our everyday learning
Creative Development - Art	Physical Development	Creative Development - Music
Expressing our creativity through mark making skills, learning about the marks they make. Can you say what you have drawn? Learning how to correctly use mark making tools, can you hold the brush confidently with some control?	We will continue with 'Disco gym' learning to follow simple routines to strengthen our gross motor skills through music. To strengthen our fine motor skills the children enjoy 'Dough Gym' following simple routines with our hands squeezing, prodding dough to a routine with music	Learning lots of nursery rhymes daily in our class room. We will be joining our other foundation children for music assembly in the coming weeks learning songs from the music teacher Mrs Ede.
Personal, Social, Emotional Development	Understanding of the World	
We will continue to learn about taking turns, sharing and friendships through play and group times. Helping the children with confidence to seek out others to share their play and experiences. Helping the children to solve differences and understand the feelings of others through their actions.	Learning about everyday lives objects and surroundings through indoor and outdoor play, stories and discussion.	

Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 – 8.50	Morning Learning	Morning Learning	Morning Learning	Morning Learning	Morning Learning
8.50 - 9	Registration	Registration	Registration	Registration	Registration
9- 9.30	English stories for talking	English stories for talking	English stories for talking	English stories for talking	English stories for talking
9.30 – 10.15	Continuous provision	Continuous provision	Continuous provision	Continuous provision	English/ Continuous provision
10.15- 10.30	Snack	Snack	Snack	Snack	Toast Time
10.30 – 11.30	Maths number gym	Maths focus	Phonics	Maths Number gym	Maths focus
11.30 – 12.30	Lunch	Lunch	Home/registration	Lunch	Lunch
12.30 – 1.25	craft	Phonics	English stories for talking	phonics	craft
1.25 – 1.45	Continuous provision	Singing Assembly	Continuous provision	Continuous provision	Continuous provision
1.45 - 2	Dough gym	Disco gym	phonics	Disco gym	Dough gym
2 – 3.10	Toast time /story	Celebration	Snack /story time	Music	Story time

	time	Assembly		Nursery rhymes	
--	------	----------	--	----------------	--

Self-care

Please make sure your child brings additional clothing to school in case of any accidents, we also like to play with water and go outside daily. If you think your child may need a sleep in the afternoon please feel free to bring a blanket that your child will be happy to snuggle up to. Please keep us up to date with any toilet training so we can help and support your child at school.

Water Bottles

Please make sure your child has a labelled water bottle in school at all times. During the day the children are only allowed to drink water. Other still drinks are allowed in packed lunches. Water bottles can be brought from the Main Reception for £1.

As summer approaches please make sure your child has suntan cream applied before coming to school. We advise all children bring a sun hat, please make sure all sun hats are labelled with your child's name.

Please make sure children have shoes that they can put on and take off independently.

Learning Expectations

It is our expectation that the vast majority of the children will be working at the expected standard for their year group with some working at a greater depth within their year's curriculum. If a child finds a concept difficult to grasp the class teacher may work with them during morning work, assembly time - or any other time they can find – to make sure they understand and are ready for the next lesson to ensure they don't fall behind. If despite this, they still struggle and we feel they may need some additional support with their learning, we would discuss appropriate steps with you in consultation with Miss Collard our Inclusion Leader.

Keeping in touch

As parents, you have a vital role to play in your child's learning. The school staff team are always happy to see parent during the week, before or after school to pass on brief messages and please make an appointment if a longer chat is needed. Please come and talk to us if you are worried about friendships, progress or anything at all. It is always best to talk to the class teachers as the first port of call.

We know many of you work and are not always available before or after school hours so you may prefer to send an email and we will respond as quickly as possible.

Class teacher's e mail address: fbarraclough@rainbowforge.sheffield.sch.uk